

Adult Learner—may be 24 years of age or older; a veteran of the armed services or active-duty; returning to school after four or more years of employment, homemaking, or other activity; a person who assumes multiple adult roles, such as parent, spouse/partner, and employee.

Undergraduate Adult Students	09/10	10/11	11/12	12/13
Penn State — all locations	14,348	14,573	16,713	17,191
Commonwealth Campuses	8,277	8,384	8,993	8,717
World Campus	3,676	3,692	5,208	5,956
University Park	2,694	2,803	2,876	2,872

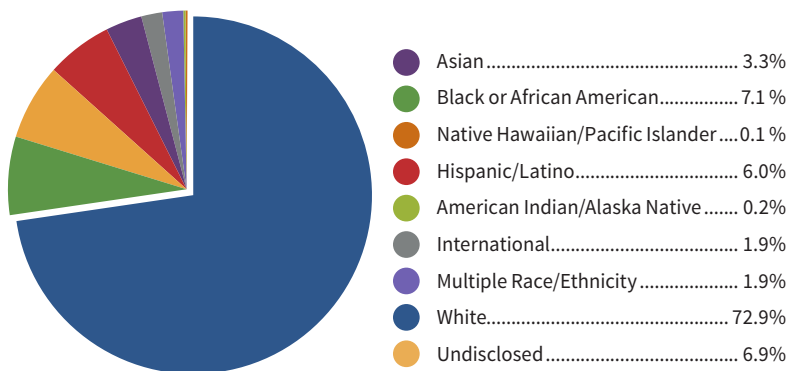
Undergraduate Adult Learners' Student Demographics

18% of all undergraduate adult learners are actively serving military students and veteran students

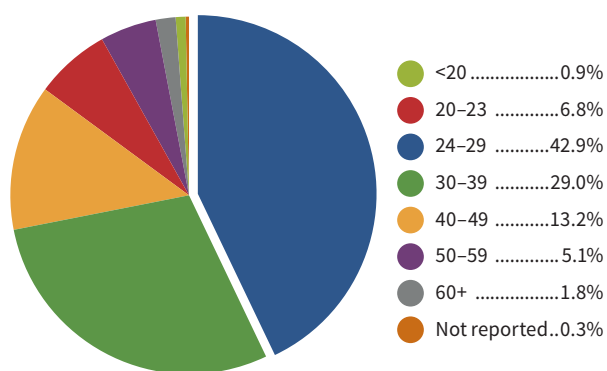
76% of all undergraduate adult learners reside in Pennsylvania

60% of all undergraduate adult learners are part-time students

Undergraduate Adult Learners' Ethnicity



Undergraduate Adult Learners' Age



Undergraduate Adult Learners' Financial Facts — 2012/13

- **76%** of all undergraduate adult learners receive some form of financial aid
- **31%** have dependent children
- Median income for adult aid recipients is **\$27,955**, compared to **\$72,607** for all undergraduate aid recipients
- **42%** of adult learner aid recipients are first-generation college students, compared to **37%** for all undergraduate aid recipients

- **54%** receive Federal Pell Grants, compared to **36%** of undergraduates receiving student aid with a Pell Grant
- Average loan debt for adult learners who graduated is **\$40,726**, compared to **\$35,429** for all undergraduates who graduated

Who WE ARE ...

Mission

Penn State's Commission for Adult Learners is composed of faculty, staff, and students from several University locations. Members are dedicated to improving the adult learner experience at Penn State.

Charge

1. Provide a visible University-wide body whose primary purpose is to contribute to a supportive climate for adult learners
2. Monitor the recruitment, retention, and satisfaction of adult learners
3. Advocate for adult learners' concerns by recommending changes in policy, practice, and procedures that impact adult learners
4. Foster coordination and information exchange regarding programs and services that attract and retain adult learners to Penn State
5. Serve as a repository and facilitating body for adult learner-focused initiatives University-wide

Significant Accomplishments

- Legislation adopted for nondegree students to receive advising
- ISIS screens created to track and identify certificate programs and enrolled students
- ISIS screen created to identify adult learners and signify with a code on their student record
- Adult Enrollment Coordinators designated at each undergraduate campus
- Faculty survey on teaching adult learners instituted with a corresponding OL2600 course created
- Prior Learning Assessment Coordinator position created and hired
- Financial Literacy Coordinator position created and hired
- University PLA Task Force charged to review policy and procedures and create recommendations
- Course Substitution Request System (CSRS) proposed and developed through Administrative Information Services (AIS)