FINANCIAL AID AND ADULT LEARNERS: NAVIGATING THE WATERS OF ACADEMIC SUCCESS AND FINANCIAL AID ELIGIBILITY

Hendrick Best Practices for Adult Learner Conference
May 14, 2012
Bonnie Benjamin
Office of Student Aid
University Park

Topics

- Satisfactory Academic Progress (SAP) for Federal Student Aid Policy
 - Sample Case
 - Strategies that support meeting SAP
- Receiving Federal Aid until Graduation
 - Actions that put a student at risk for losing aid eligibility
 - Additional issues affecting receiving aid through graduation
- Referring students to the Office of Student Aid

Sample Case

- Callie is admitted to the World Campus for a Bachelor's degree. She has 53 credits from another school she attended. She plans to complete 6 credits per semester and go year around. She has Stafford loan debt of \$6,343 from her previous enrollment.
 - What academic issues does she need to address?
 - What financial aid issues does she need to address?

Satisfactory Academic Progress (SAP)

- SAP has been a part of federal aid eligibility for as long as there has been federal aid for students
- New policy became effective beginning summer 2011
- All colleges and universities must comply
- Penn State chose the most generous percentage rates permitted by federal regulation
- The SAP Policy is online at http://www.psu.edu/studentaid/needtoknow/sap.shtml

What is SAP?

1. Students must be in degree status.

2. Completion Rate

- Students must complete at least 67% of the total credits attempted
 - Percentage calculations are not rounded
- Students are evaluated at the end of each semester in which they are enrolled
 - Undergraduate students have a one-time warning semester during which they are eligible for federal aid.
 - Graduate students do not have a warning semester

3. Maximum Time

 Students need to complete their degree within 150% of the number of credits required to complete the degree

When Are Attempted Credits Collected

- Registration Status
 - Complete the number of credits on the first day of classes
 - Incomplete the number of credits at the time the student becomes registered
- After classes begin <u>and</u> the student is registered, the attempted credits will increase if the number of credits added is more than the number of credits dropped
- The number of attempted credits cannot decrease
 - The exception is an Administrative Course Cancelation

Strategies to Help Adult Students Meet SAP

- 1. Plan a realistic schedule
 - Credit Load
 - Course content/combination
 - This supports early academic success
- 2. Complete the credits you begin
 - Pass courses you start with a D or higher
- 3. Take courses required for your degree(s)
 - Complete your degree within the 150%
- 4. Drop/Add at the same time
 - If you need to add and drop a course, do it at the same time

Actions that may put students at risk – Completion Rate

- 1. Students never attend the class
 - Attendance is measured by date of last completed work, unless professor takes attendance
 - Advise students to consider administrative course cancelation.
- Students over schedule courses during registration
 - Example, a student plans to complete 6 credits but schedules 12

Actions that may put students at risk – Completion Rate

- 3. Students late drop courses, withdraw, or are approved for a retroactive withdrawal
 - Late drop and withdrawal decisions should be made for academic reasons
 - Decisions to late drop or withdraw support academic goals, but may not support continuing aid eligibility
 - There is no easy or right solution when a student is facing a decision to late drop or withdraw

Actions that may put students at risk – Maximum Time

- 4. Transfer students with lots of credits
 - It is important for transfer students to get early, thorough evaluation of which credits are useful to their <u>current</u> degree
 - Students may be at or near the 150% as they begin their studies at PSU
 - Refer these cases to financial aid to discuss an appeal

Actions that may put students at risk – Maximum Time

- 5. Students take a large number of credits that are not required to meet their current degree requirements.
 - Students are taking courses but <u>not</u> taking the 300/400 level courses needed to complete the degree
 - Students enrolled in 2-year degrees who are taking courses toward a future 4-year degree
- 6. Students who have a 4-year degree and are now enrolled in a 2-year degree

Students Who do not Meet SAP

- Student receives and email if in warning, ineligible or probation status
- Appeals <u>may</u> be possible for students with circumstances outside their control
 - Refer students to their campus to discuss their specific situation

Callie and SAP

- Completion Rate
 - 100% she completed her 6 credits in SP12
 - Attempted = 59; Earned = 59

- Maximum Time
 - Completed 59 credits of 180 allowed

Callie and SAP

- Transfer credit evaluation is vital prior to enrolling
 - She needs to know how many credits she will need to graduate
 - She needs this number to plan for time and financial commitment
 - Will she have enough loan money to complete her degree as currently planned?
 - Will she exceed the maximum time limit for SAP?

Additional Issues - Annual and Aggregate Stafford Loan Limits

- The federal government sets both of the loan limits
- Both limits are based on credits earned and dependency status as determined by the FAFSA
- Graduate students have higher loan limits than undergraduate students
- Graduate students can access the Graduate PLUS loan

Federal Stafford Loan Limits

	Dependent Undergraduate Student	Dependent Undergraduate Student with a Parent PLUS Loan denial*	Independent Undergraduate Student	Graduate and Professional Degree Student
First-Year (0 – 27 credits)	\$5,500 A maximum of \$3,500 may be subsidized	\$9,500 A maximum of \$3,500 may be subsidized	\$9,500 A maximum of \$3,500 may be subsidized	\$20,500
Second-Year (27.1 – 59 credits)	\$6,500 A maximum of \$4,500 may be subsidized	\$10,500 A maximum of \$4,500 may be subsidized	\$10,500 A maximum of \$4,500 may be subsidized	\$20,500
Third-, Fourth-, and Fifth-Years (59.1+ credits)	\$7,500 A maximum of \$5,500 may be subsidized	\$12,500 A maximum of \$5,500 may be subsidized	\$12,500 A maximum of \$5,500 may be subsidized	\$20,500
Career Maximum Loan Amounts	\$31,000 A maximum of \$23,000 may be subsidized	\$57,500 A maximum of \$23,000 may be subsidized	\$57,500 A maximum of \$23,000 may be subsidized	\$138,000 The graduate debt limit includes Stafford loans received for undergraduate study.

Additional Issues - Retention to Graduation

 Undergraduate students who attend part-time and use full annual Stafford loan amounts may reach aggregate limits prior to completing their degree

 Graduate students who reach their Stafford Loan limit can use the Graduate PLUS loan

Additional Information - Default Prevention is Everybody's Business

 Leaving school prior to graduation increases the risk of a student defaulting

Default

- Failure to repay a loan according to the terms of the promissory note.
- This failure must persist for 270 days.

Additional Issues - Retention to Graduation

- Financial planning for college costs
 - What resources do I have available to me?
 - Will my academic plan allow me to graduate before I reach the aggregate limit?
 - How will I pay my living expenses?
 - How much loan debt am I willing to take?
 - Will I be able to repay my loans?
 - Will the salary from my degree support my loan payment?
 - What other debt do I have?

Callie and Stafford Loan Aggregate limit

Independent UG Baccalaureate student = \$57,500

Academic Year	Academic Year Amount	Amount Borrowed	Credits Completed – 18 per year	Credits completed – 12 per year
Arriving at PSU		\$6,343	53	53
2011-12	\$10,500	\$16,843	65	65
2012-13	\$12,500	\$29,343	83	77
2013-14	\$12,500	\$41,843	101	89
2014-15	\$12,500	\$54,343	119	101
2015-16	\$12,500	0 or \$3,157	122	113

[•] On the 18 credit plan Callie would not have summer Stafford Loan eligibility if she uses her full annual amount during fall and spring.

This chart is based on the assumption she will complete all courses with out failing, late dropping, or withdrawing.

Callie Repaying her Stafford

- She owes \$54,343 (18 cr. per year)
 - This is without interest capitalization on unsubsidized loan
- Standard repayment is 10 years
- Monthly payment is \$625
- Total paid over 10 years is \$75,045
- These amounts assume she graduates with a degree, gets a job, and can repay on time for 10 years

Callie Revisited

- What are the academic issues to be addressed?
- What are the financial aid issues to be addressed?

Callie Revisited - Academic

- Early evaluation of transfer credits usable for degree?
- Determine number of credits needed to graduate
- Discuss realistic credit loads given other demands of life
- Refer to Student Aid to discuss loan limits, SAP, long-term planning to graduation

Callie Revisited - Financial Aid

- Financial Aid eligibility
- Current loan debt, if relevant
- Aggregate loan limits
- Understand SAP policy
- Learn their current SAP status
- Understand aid sources available in the summer
- Student specific questions

Questions & Discussion

- Referral to campus at which student enrolled:
 - studentaid.psu.edu; 'Contact' in upper right corner
 - Includes a link for the Student Aid Office at each location of Penn State