What's it like to be an adult learner in a Penn State VLN course?

Hendrick Conference

May 9, 2013

PENN**S**TATE

Today's Discussion

- ☐ **Introductions**
- ☐ **How a VLN course is developed**
  - ▪ **Veronica Godshalk**
  - ▪ **Matt Bodek**
  - ▪ **John Haubrick**
- ☐ **What's it like to be an adult learner in a Penn State VLN course?**
  - ▪ **Tyler Krepps**
  - ▪ **MaryAnn Tarli**
  - ▪ **Denise McMurdo**
  - ▪ **Kara Bowman**

PENN STATE
1855

Overview of BSB on VLN

- ❑ In Fall 2013, we will offer the Bachelor of Science in Business across the state on VLN
- ❑ 6-7 campuses will receive broadcast
- ❑ 7-week classes offered on Saturdays
- ❑ One morning class, different afternoon class
- ❑ 20 months to deliver 60+ credits
- ❑ Entire curriculum (20 classes in Mgmt/Mktg option-no electives) have/will be designed for VLN delivery
- ❑ Fall 2012 first cohort entered program (12+ students)

PENNSTATE
1855

Getting Faculty Involved

- ❑ **Encouraging faculty to get on board**
    - ▪ **Superordinate goals**
    - ▪ **Work with interested, capable faculty**

- ❑ **Designing courses**
    - ▪ **Work with Instructional Designer**
    - ▪ **VLN 2000 class**
    - ▪ **Communicate about objectives, student experience, desired outcomes**

Getting Students Committed

❑ **Get students admitted and enrolled**
  ▪ **Info sessions**

❑ **Help students to understand it is possible**
  ▪ **Share schedule, time off, time requirements, & pay off at end**

❑ **Why students choose the BSB on VLN**
  ▪ **60+ credits in 20 months**
  ▪ **Access to general education courses**

PENNSTATE

❑ **Light at the end of the tunnel**

Instructional Design

- ❑ **Professional Development: VLN 2000**
- ❑ **The role of the instructional designer**
- ❑ **Designing seven–week hybrid courses**
- ❑ **Nursing course preview**

Question 1

☐ **What was it like to interact with your instructor and other students using the VLN technology?**

Question 2

- ❑ **What were some of the benefits that you experienced in an accelerated VLN program and what were some of the challenges?**

PENN STATE
1855

Closing Question

☐ **What advice would you give faculty, staff, and instructional designers for creating future courses for working professionals?**

PSUVLN@psu.edu

PENNSTATE