

COMMISSION FOR ADULT LEARNERS: HENDRICK BEST PRACTICES CONFERENCE

FINDING CONTINUITY IN CHANGE: HOW CAN THERE
BE STABILITY WHEN YOU MOVE 44 TIMES?

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THE ENVIRONMENT

- Defining the “adult learner”
 - Post – traditional
- Declining birthrate
- Playing field
- Veteran, active duty, National Guard, and Reserves

PERCEPTION

- <https://www.youtube.com/watch?v=c00GPvns31U>
- What are the questions?
- Who do we serve?
- What is critical for learner success?
- What can you take back to your world?

CHANGE AND CONTINUITY

- How many homes have you lived in?
- Jot this down for later reference

30 YEARS OF CHANGE - OR NOT?

CCAF Advisor	1982
Test Specialist	1984 - 86
Outreach Counselor	1988
Guidance Counselor/Assistant ESO	1992
PC PLA	1994
	1995 -96
Director Education & Training	2001 – 2003
CSU Faculty	2003 – 05
Faculty/Online Evaluator/Dean	2005 - 2010
Academic Dean	2010 – 2014
President	2014

BEST PRACTICES OVER 30 YEARS

- The model
 - Serve community
 - PLA
 - Scheduling
 - Accelerated
 - ADA
 - Career
 - Counseling
 - Remediation
 - Assessment
 - Fiscal faculty and staff training
 - Core to the mission
 - Constant change

CONTINUITY

- **Relationships** that develop between students, faculty and advisers
- **Support services** to ensure adult students achieve their education goals
- **THE LEARNER**

IMPLICATIONS

- Automation
- Research
- Reputation
- Academic quality
- Faculty role
- Compliance
- Survival
- The model

THE FUTURE

- Star Trek
- MOOCs
- Badges
- Sims
- Games
- Projections?