



New State of Learning Flow

Addressing the Needs of the Adult Millennial Student

stride rite.
Life's waiting. Let's go.



Education
Advisory
Board





INVENTORS

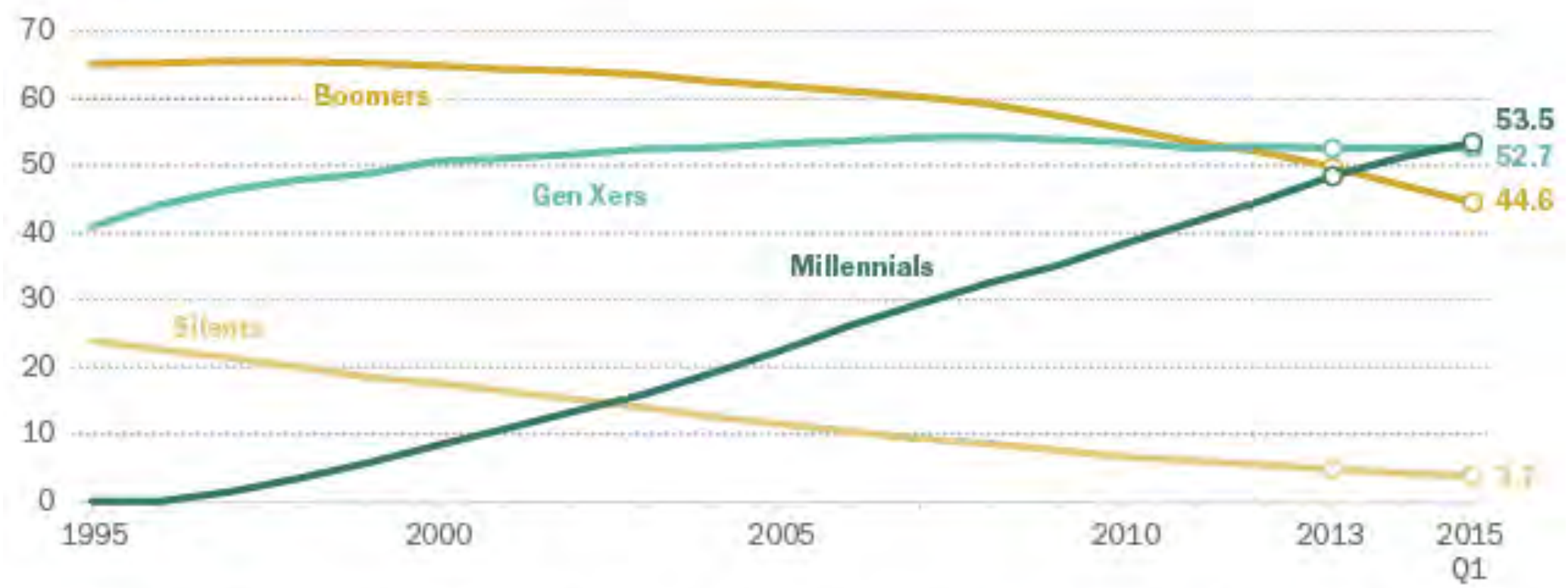
EXPERIMENTERS

MAKERS



U.S. Labor Force by Generation, 1995-2015

In millions



Note: Annual averages plotted 1995-2014. For 2015 the first quarter average of 2015 is shown. Due to data limitations, Silent generation is overestimated from 2008-2015.

Source: Pew Research Center tabulations of monthly 1995-2015 Current Population Surveys, Integrated Public Use Microdata Series (IPUMS)





MOTOROLA

Youtube: Work at Motorola Mobility



Think different





4/7 Self-quantification

Accelerometer

Gyroscope

Magnetometer

Barometer

Proximity

Light Sensor

Touch Screen



GPS

WiFi

Bluetooth

GSM/CDMA

NFC: Near F

Camera Fro

Camera Bac



my purpose



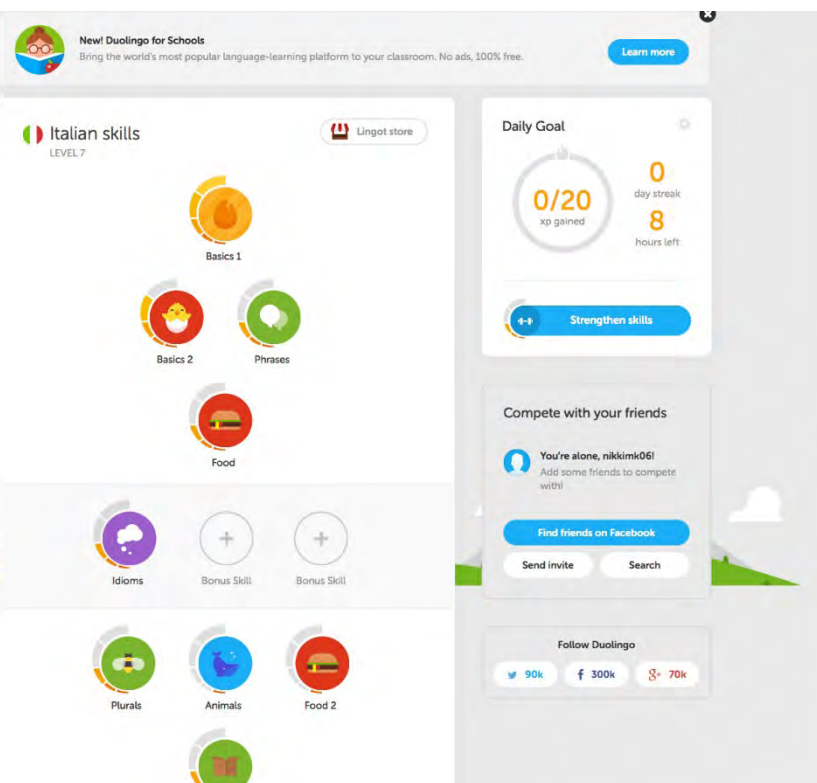
change
maker



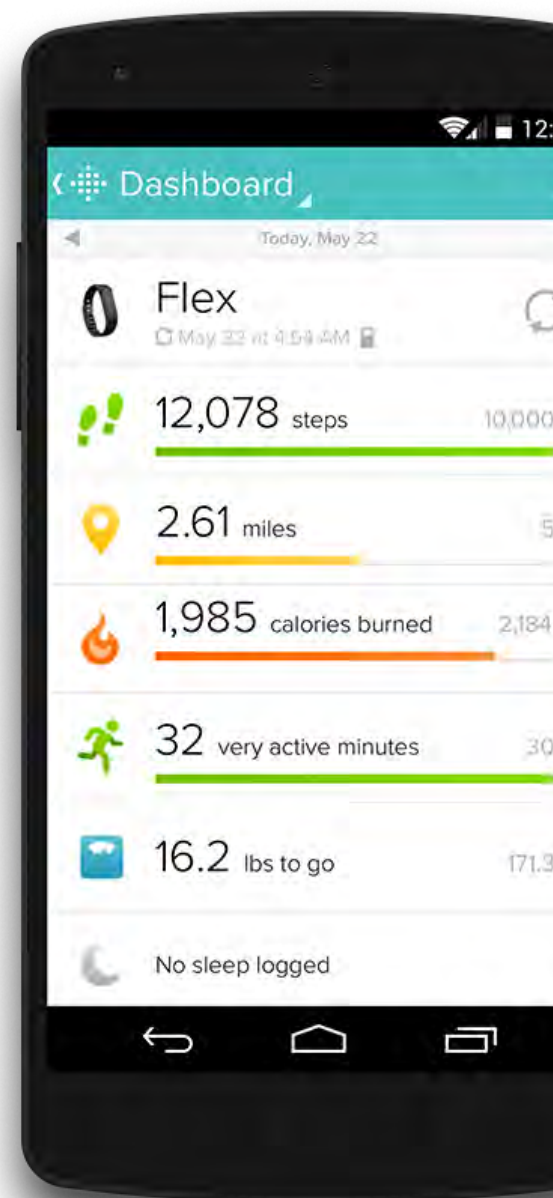
collective
success



pragmatic
intuition



WIKIPEDIA
The Free Encyclopedia



Challenge

“Anything is Possible”

“Why Try?”

Passion



ON





ORTH


Your self-
is determin
you. You
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CREDIBILITY



E-LONG LEARNING





. Believe
have a singular purpose & give
them a hands-on role in its
realization

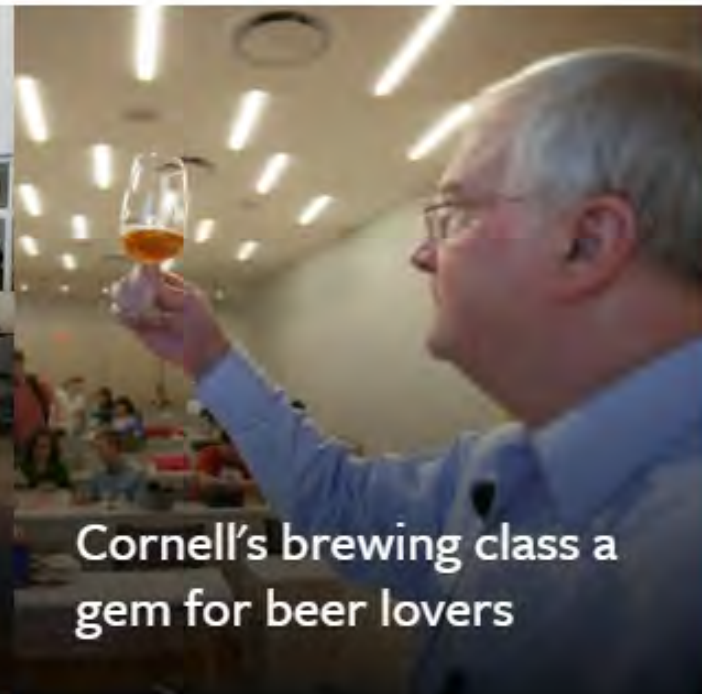
PUBLIC ENGAGEMENT AROUND THE UNIVERSITY



Share your Lake Ontario Storm Stories



Learning Through Listening



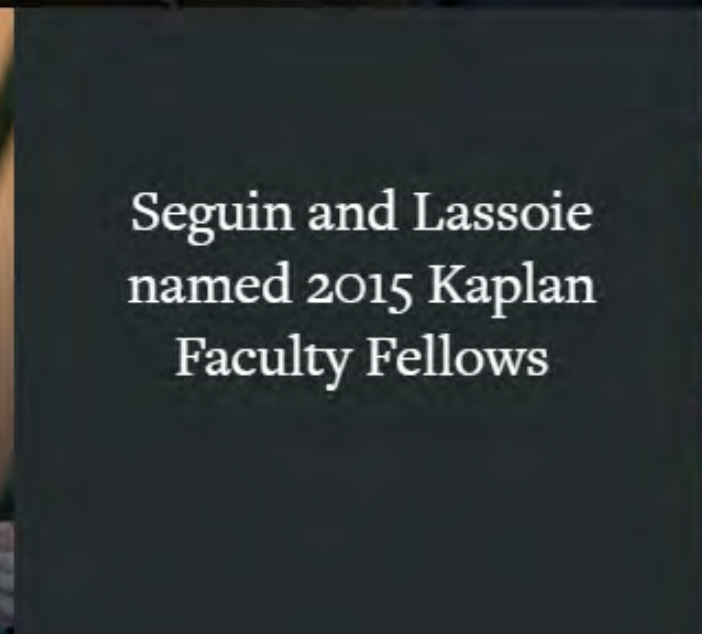
Cornell's brewing class a gem for beer lovers



Cornell, Ithaca Communities Launch Nepal Relief Efforts



Cornell's Upward Bound Program Shows Path to College



Seguin and Lassoie named 2015 Kaplan Faculty Fellows



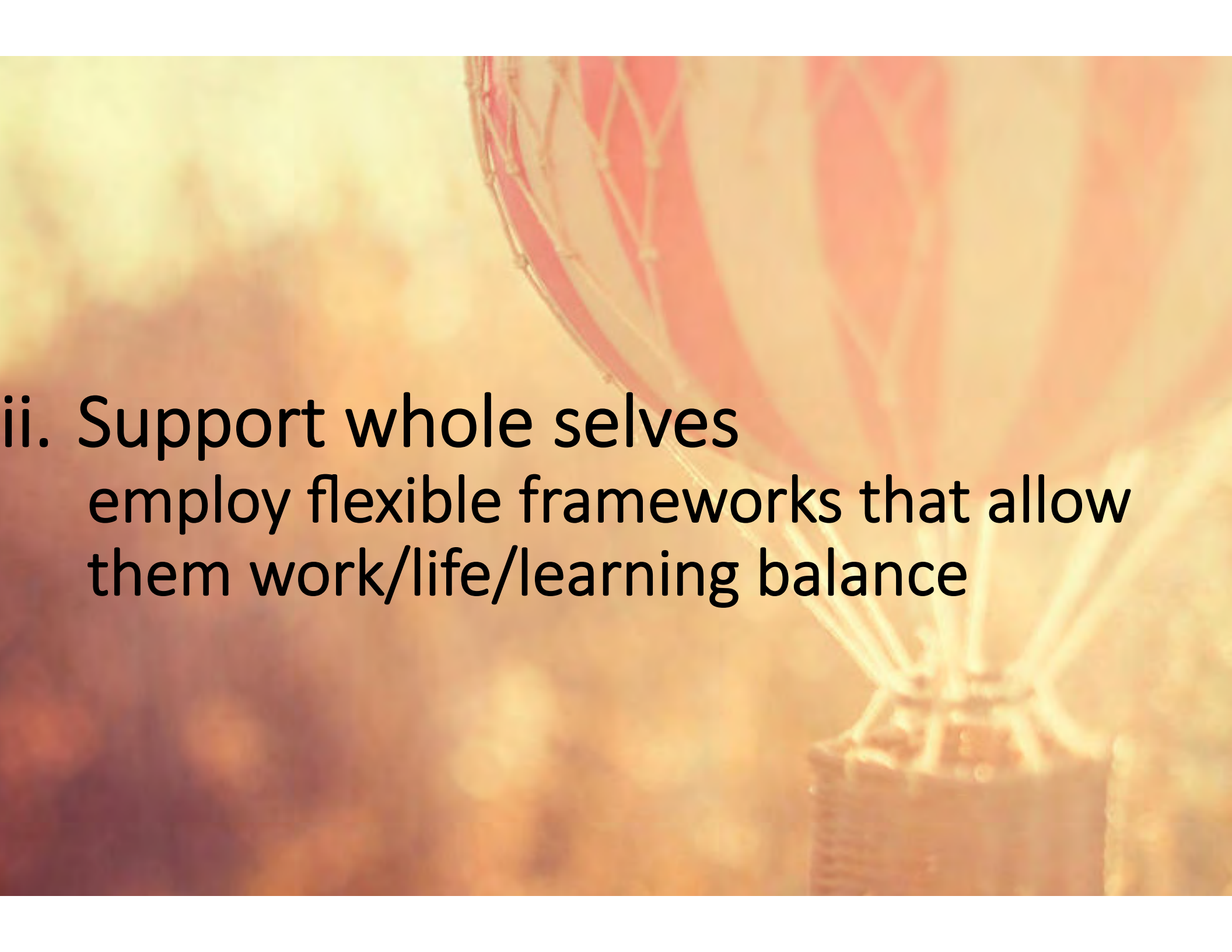
T
M
E



- ii. Engage & apply
create open, flat & diverse learning
teams committed to making a difference








ii. Support whole selves
employ flexible frameworks that allow
them work/life/learning balance

Accelerated MBA

Early Encore Careers

Entrepreneurial





v. Rethink responsive
imagine a world where technology
responds to your context

[illegible]

Believe

have a singular purpose & give them a hands-on role in its realisation

Engage & apply

create open & diverse learning teams committed to curiosity

Support whole selves

employ flexible frameworks that allow them work/life balance

Rethink responsive

imagine a world where technology responds to your context

