



November 20, 2013
324 Outreach Building, University Park
10:30 a.m.
Minutes

Attended: Paula Milone-Nuzzo, Chair; Diane Chamberlin, Sueann Doran, Martha Jordan, Apryl Kadish, Leslie Laing, Gary Lawler, Sonya Leitzell, Mike McNeese, Sherry Robinson, Maria Schmidt, Pat Shope, Terry Speicher, Ken Thigpen, Judy Wills (Recorder)

Joined by Polycom: Francis Achampong, Durell Johnson, Paula Pierce, and Kevin Snider

Guests: Betty Harper, Senior Planning and Research Associate, Office of Planning and Institutional Assessment; Dr. Terrell Jones, Vice Provost of Educational Equity and Commission sponsor

Unable to attend: Jamie Campbell, Paula Hogard, Albert Lozano-Nieto, and Bert McBrayer

- 1) Dr. Paula Milone-Nuzzo called the meeting to order and made announcements.
 - a) Provost Jones will attend our December 18 meeting.
 - i) Suggested topics: PLA for an adult-conducive environment, views on degree completion, important components of a positive environment for adult learners and where we can do better, perspectives on distributive collaborative technologies and other online tools like online labs, time to graduation, themes of the strategic plan relative to adult learners.
 - ii) Members should send additional topics of interest or questions to Judy Wills by November 26. Milone-Nuzzo will then forward them with background information on CAL to the Provost to prepare for his visit.
 - b) Martha Jordan gave an update on pending questions about scholarships arising from meetings with sponsors this summer.
 - i) Bunton-Waller scholarship does include adult learners, but not World Campus students due to a face-to-face advising component. 180 adults qualified this year.
 - ii) Schreyer Honor scholarship recipients this year included 42 adults.
 - iii) 52 adult learners in World Campus were awarded a Trustee Matching Scholarship this year.
 - iv) Jordan will supply information to include on the CAL web site.
 - c) Jordan noted that a new adult learner web site is live at <http://www.adultlearner.psu.edu/> and will distribute requests for information (RFIs) directly to the AEC at the prospect's indicated campus of interest. Wills will add a link to the site from the CAL web page.
- 2) Milone-Nuzzo thanked Ken Thigpen for leading the October 16 meeting and the group approved minutes of October 16, 2013 via voice vote.
- 3) Data reports—Betty Harper, Senior Planning and Research Associate, Office of Planning and Institutional Assessment.

Both reports are new this year and were generated per internal interest. Link to the ‘Veterans at Penn State’ report is http://www.psu.edu/president/pia/planning_research/reports/2013.veterans.pdf and the ‘Associate Degree Report’ was available to limited distribution to meeting attendees and electronically with the draft minutes. Judy Wills will forward presentation slides with draft notes.

a) Associate Degree Report

- i) This report looked at three-year outcomes for five cohorts (2005-2009) of associate degree students broken down by various criteria:
 - Graduation rates
 - Transfer rates
 - Transfer destination
 - Cumulative GPA of non-graduates
 - Credits earned of non-graduates
- ii) It also showed degree recipients (2009-10, 2010-11, 2011-12, 2012-13) broken out in several ways:
 - Degree type
 - Enrolment status at time of graduation (Full- or part-time)
 - Time to degree
 - Age at graduation
- iii) The group discussed the findings and posed questions to Harper.
 - (1) Adult learners are not broken out with the adult learner indicator but could be somewhat gleaned using the age breakdown. Future pulls could include the indicator to make the report more meaningful for the adult population.
 - (2) Transfers can be tracked to where they go but cannot show whether attendance is face-to-face or online if the new institution offers both delivery methods.
 - (3) Including stop-outs would be meaningful for future reports.

b) Veterans at Penn State

- i) This report looked at return on investment of resources using national comparison.
- ii) Veteran status is self-reported and unverified. Looking at who is receiving veteran’s benefits can include non-veterans and exclude veterans who don’t apply for or use benefits.
- iii) The report looked at degree-seeking status, breakout by gender, age, race and ethnicity, undergraduate/graduate level, and in- or out-of-state residency, representation by college, academic ability.
- iv) Summary of data shows our veterans:
 - Are mostly male
 - 1 in 5 is an underrepresented minority
 - Are older than our “typical” student
 - Degree-seeking
 - More likely to enroll part-time
 - Are primarily found in the World Campus, at University Park and at Harrisburg
 - At UP, they are most often in the College of Liberal Arts

- Perform as well academically as non-veteran students
 - ii) The group discussed the findings and asked about next steps. Suggestion was raised to profile cohorts and look at data at graduation. Suggestion was made to add GRE information to academic ability data chart for graduate level and breakout graduate level into masters and doctoral program data.
 - iii) Milone-Nuzzo noted that the nursing program includes instruction on using the question ‘Have you served?’ for every health provider to uncover region-specific risk factors and unique conditions for those who have served. Jordan suggested updating the University’s admissions application to include similar question: "Have you now or have you ever been affiliated with the US Military?"
- 4) University-wide updates on Adult Learner initiatives.
- a) Dr. Achampong reported that Penn State Mont Alto had sent a post card targeting adult learners with some credits but no degree. The card invited prospects to an open house. Chancellor Achampong recently signed a pledge to join the Education Pillar of ‘Got Your 6’ support student veterans by implementing and enhancing resources, programs, and policies to support this population. A YouTube video is also available at <http://www.ma.psu.edu/StudentServices/Veterans/vets.htm> .
 - b) Sueann Doran reported that Penn State Dubois redefined its Adult Learner week and condensed activities into one day including a breakfast and RSVP lunch with a financial literacy program. On Veterans Day, their veterans club did an American Heroes challenge with teams of four competing in physical contests such as pull-ups and push-ups. MREs were given to spectators. The Daughters of the American Revolution distributed cards of appreciation with stars repurposed from old flags. The event was well-received and boosted the visibility of campus veterans and military.
- 5) Updates and Committee reports
- a) Faculty Senate Liaison—Durell Jones reported that the senate has not met again since the last CAL meeting. A draft of the Engaged Scholarship document is expected soon to set the stage for an advisory report. The General Education Planning and Oversight Task implementations will be pushed back to allow more time for the task force to get feedback from faculty and students. Suggestion was raised to invite Mary Beth Williams to an early 2014-15 meeting to hear from CAL and to inform her about the adult learner perspective.
 - b) Awards and Recognitions Committee—Paula Pierce reported that the Shirley Hendrick Award call for nomination is in progress. The nominations form is online and the committee plans a solicitation to go out soon. Pierce encouraged members to spread the work and to nominate individuals meeting the award’s criteria at their campuses. For purposes of the award, the breadth of an individual’s impact is more relevant than looking for specific job titles. Pierce also reminded members that the search for general recognitions is ongoing and will be solicited in January.
 - c) Hendrick Conference Planning Committee—Judy Wills and Apryl Kadish reported that a call for proposals and date saver message went out earlier this month. Keynote speaker ideas are being developed with target to make final selection by January. The Hendrick family has preliminarily confirmed availability to attend the lunch program. Kadish and Wills asked members to encourage session proposals and forward any keynote speaker

suggestions to them for the committee.

- d) Military Support Services Committee—Sueann Doran reported that the committee recently sent a survey out to campus certifying officials. Broad themes from the results will be used as basis for student veteran pilot survey at UP: services, challenges and barriers in the classroom, challenges and barriers on campus, and accessibility to certifying officials and other military-affiliated staff. A Google doc was created to develop ideas and members can submit questions to Doran by December 10. The committee is also considering content for a session at the Hendrick conference.
 - e) Prior Learning Assessment (PLA) Committee—Pat Shope reported that the committee is awaiting update on the PLA Task Force Recommendations and hopes for an update in December. The group is developing a series of webinars for faculty and staff to build a knowledge base around PLA. List of topics in progress and will include an overall strategy including implementation and marketing with target launch of spring 2014 for the strategy. Milone-Nuzzo asked about the status of the 2012-13 PLA Credit by Exam Pilot. Shope reported that Dr. Veronica Godshalk is leading efforts to write exams for business and exploring housing them in ANGEL. IST is still in the works. Shope will bring list to the December meeting. How to scale up and timeline will be discussed in December.
- 6) Milone-Nuzzo adjourned the meeting at 12:25 p.m.

Respectfully submitted,
Judy Wills

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