



Commission for **Adult Learners**

March 20, 2019
12:30 p.m.-1:30 p.m.
324 Outreach Building
Agenda with Zoom videoconferencing available*
Executive Minutes

- Approval of Executive Committee minutes from last meeting
Ashley Adams moved to approve; Tammy Spevak seconded; all in favor

- AEC discussion: Purpose and scoop of what to share with the Sponsors
 - Ashley's Committee has identified a set of questions
 - Is the AEC role one that will continue?
 - If so, can a more defined charge and/or set of responsibilities be identified to achieve accountability
 - How does the Commission best engage the AECs across the Commonwealth?
 - Liz has met with Sponsors about the AEC role; especially the lack of response from the community when efforts to engage them happens
 - Martha Jordan's former role was helpful in keeping AEC community focused and engaged
 - Liz also indicated that her sense is the campus leadership is under-aware of the role and its function
 - Ashley's Committee has built a Canvas site to engage the AEC Community, but very little activity seems to be happening within that space
 - Discussion around the vagueness of the position. Again, ill defined role with little visibility or actual charge for these individuals
 - Can the role be redefined and given a stronger responsibility for engaging students
 - Discussion of the need to have more space to create an inclusive, welcoming environment for all students in a more seamless manner
 - New roles emerging at some locations focused on retention (of all) students. Is this more of the direction to head in as opposed to continuing the AEC positions across the Commonwealth

- Items related to Dr. Jones' attendance at the April meeting
 - Ask him to focus on One Penn State 2025
 - The sponsors are likely to also be at the April meeting
 - Discussed additional ideas to have the Provost talk about: student success; how to reduce barriers
 - PaSSS and other models to support students don't seem to be aimed specifically at adult learners. Can the institution be more intentional in programming for adult students? Early interventions seem to have positive outcomes, but they don't always fit

well with this group of students. Can better funding be created to support Student Success initiatives?

- End-of-the-year report and presentation needed for May event
 - Data pull generally happens in April; staffing in Data Analysis at the World Campus will present challenges
 - To manage this challenge, can the report/presentation be streamlined somewhat?
 - Graduation rates for adult learners could be a focus
 - How do we use the report to tell an effective story to the Sponsors
 - Executive Committee was charged with looking at last year's report to make suggestions about changes, etc.
 - Comments need to be send to Julie Cross by April 5; new data not possible; but focus or things to highlight
- Two CAL members located at UP; but live at a distance
 - Motion to vote on whether to approve funding for hotel rooms while at Hendrick Conference
 - All voted in favor