

General Meeting Notes

Date: Feb. 16, 2022

Time: 10:30 am

Welcome

Kelly Wolgast welcomed everyone, and welcomed John Holst, Karen Forte and Amy Rustic as new CAL members.

B. Approval of Minutes

Approval motion: Charles Greggs motioned, Antone Aboud second.

C. Guest Introduction (if needed)

D. Hendrick Award Process Update Brian Redmond announced that we have a 2022 Award Winner in place, and they will be announced at the awards program in April. Kelly thanked Brian and the committee for their work.

E. Hendrick Conference Update – May 10 & 11th.

Chuck Greggs announced that the call for proposals is out. We have two already submitted. He has some interests from the Big 10. The closing date is March 1, and reminders are going out soon. An article will go out on PS Today highlighting the conference and time to register. Web site page was added on the history of the conference. Working with Conf. & Institutes and they contracted with Whova and the keynote. Friday is the committee's onboarding session. Chuck gave us a brief overview of Whova today. Costs \$50, presenters \$25. Thanks to Chuck & the team.

F. Committee Updates (each month we will highlight one team this spring)

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-Student Persistence, Experience, and Completion (SPEC) SPEC was highlighted today as a Deep Dive presentation. Michele Rice presented on SPEC. Michele informed us that in 2021 PLA was the focus to raise awareness and improve access and outlined their initiatives. She is still revising and refining policy and procedures. Working on a simple online application process. 2022 focus is on University barriers facing adult learnings. The team is using UC faculty senate, DAA and academic leaders, CAL committees, surveys, etc. This includes time to degree, transfer credits, PLA-experience, internships, class-time flexibility,

portfolio process, flex-learning-what happened-to that, etc. They plan to bring findings together, complete their CAL report and make recommendations to CAL.

G. Student Participant Comments

Kelly asked any student comments. No comments added today.

H. Sponsors' Comments

Kelly Austin is the sponsor of focus for this meeting. Kelly indicated that this is important work for the campuses on how we serve the adult learners. Some high-level overview points. He mentioned our land-grant mission to provide access. Of the total campus enrollment 85% are PA residence. Numbers: 4,600 students are adult learners (around a 3% decline) The average is 16% of campuses total student populations are adult learners. Looking to expand bachelor degree options. Looking for new funding pathways due to flat tuition. Working on articulations agreements. Raise Me and Discover Award programs being extended to transfer students. Improved learning support to adult learners and also increased DLC offerings which is important. Leveraging faculty talent on the DLC. Looking in to increasing curriculum flexibility and PLA opportunities. He highlighted some work within Continuing Education.

Kelly Wolgast asked is CAL could be looking at to support his objectives and goals. He indicated CAL is doing that type of work already. Continued advocacy of these topics is important.

Renata asked about the opportunity with CAL to look at helping adult learners in the Commonwealth to help draw them to the campuses.

Kelly A. mentioned the wage gap between the need gap and educational needs for the workforce of the future. Value proposition, need gap and accessibility are all being explored. With all the campus locations we have an opportunity.

I. Follow up from last meeting and WC Change of Campus

Clayton Steen gave a follow up from last months concern about course availability at WC through the temporary change of campus. He shared some stats, challenges and opportunities. Prior to pandemic 300-400 requests per term, during the pandemic (fa 20) 618 COC requests w/ 585 being international. This has declined (sp 21) reduced 1429 students for fall 2021, 1014 for Sp 2022. WC is

anticipating and projecting for 600 without international. WC Registrars had to work overtime. There is a high No Show rate among the 1014 request, but did not show. Course sections and seats are a current challenge. Traditional students not understanding online learning and may not know resources. Also, a strain on student and academic affairs including increased use of tutoring services. Last challenge is the course cost issue. Clayton indicated an opportunity is to increase awareness through registrar and advisors to provide information to University advising staff. Expectations & requirements of online courses. They are discussing possibility of offering more 7 week courses also allowing them to add classes later. Students need to realize workload and commitment, and they may limit what type of student can take the accelerated courses. Question about how long a temporary COC is in place. Brian asked if a budget model is being considered. Renata added the there is a tuition taskforce and they are mindful of One PS 2025. Looking in to what happens with tuition during a temporary COC. Avis Kunz asked about the students from campus and the DLC and does WC see them offering more courses on the DLC. Clayton indicated it is evolving along with One PS 2025 initiatives and the post-pandemic strategies. Renata added that the DLC shifted to being housed in the OVPCC office. She has observed a combination of things that students can do, DLC, COC, multi-campus registration. Renata indicated that we need to look at this holistically.

Open Announcements:

Kelly and Jeffrey Warner discussed meeting students where they are. They have started to connect and met to strategize on how we can go to them...to meet them at one of their meetings to inspire more CAL student participants.

J. Adjournment 11:52am