

Hendrick Best Practices for Adult Learners Conference 2022

Event Schedule

Tue, May 10, 2022

11:00 AM

Opening the 2022 Hendrick Virtual Conference

🕒 11:00 AM - 11:10 AM, May 10

Opening Rema...

👤 Speaker



Kelly Austin

VP - Commonwealth Campuses
The Pennsylvania State University

2022 Hendrick Conference Keynote Speaker

🕒 11:00 AM - 12:00 PM, May 10

Are you done yet? No, Let's Continue the Conversation about Adult Learners P...

👤 Speaker



Dr. Keith Curry

President
Compton Community College District

12:00 PM

Building the Innovative Professional Graduate Portfolio

🕒 12:00 PM - 12:45 PM, May 10

Break out session: Support Serv...

This session will describe the rapid growth of the Smeal professional graduate portfolio from four masters programs and one online graduate certificate, serving approximately 375 students, in 2015 to 17 resident and online masters programs, 14 online graduate certificates and a professional doctor of business administration today serving over 2,300 students.

The session will discuss innovative portfolio features and structures that make it one of the most well-integrated professional graduate portfolios in the country and the benefits that this integrated portfolio brings to the students it serves.

👤 Speaker



Brian Cameron

Associate Dean
Penn State University

COVID-19 and Teaching in Online Nursing Program: Lessons Learned

🕒 12:00 PM - 12:45 PM, May 10

Break out session: Teachin...

In our session we will present findings from our research project. Qualitative descriptive phenomenology was used to help understand how nursing faculty teaching practices were impacted by COVID-19 in fully online nursing programs. Mezirow's Transformative Learning Theory was used as the framework for this study. Preliminary findings support fostering Mezirow's Transformative Learning Theory in the classroom begins with faculty by identifying the disorienting dilemma, "humanizing the online experience," and utilizing resources. Study findings suggest COVID-19 and access to key professional development opportunities pushed faculty to adjust their teaching methodology and expectations to support online nursing students. The findings also suggested that faculty found benefit in purposeful mentoring activities, collaboration with other faculty, and identification of self-care activities to aid in teaching effectiveness.

🔊 Speakers



Dr. Sara Bano
Assistant Professor
North Dakota State University



Collette Christoffers
Associate Professor
Mayville State University



Melissa Gorz
Doctoral Student
North Dakota State University

1:00 PM

Award Recognition

🕒 1:00 PM - 1:25 PM, May 10

2022 HENDRICK AW...

🔊 Speakers



Brian Redmond
Committee Member
The Pennsylvania State University



Charles Greggs
Director of Enrollment
Penn State Shenango



Colette Rodger
Program Manager
The Pennsylvania State University



Michael Vicaro
Committee Member
The Pennsylvania State University



Ruth Ann Herstek
Committee Member
The Pennsylvania State University

1:30 PM

Expanding the Dimensions of Online Learning: The Online Leadership Development Institute

🕒 1:30 PM - 2:15 PM, May 10

Break out session: Support Serv...

Adult learners are attending college for the same reason as most traditional age students; to improve themselves. However, many adult students have been ignored when it comes to co-curricular activities that would help them grow as individuals outside of the classroom experience. As such, our team created the Online Leadership Development Institute (OLDI). OLDI provides World Campus students with a virtual leadership development experience that gives them insight into relevant areas of their leadership behavior. We do this by assessing their leadership competencies through a series of simulated work activities that are evaluated by trained assessors, with the provision of feedback and coaching after the experience.

All of these ideas existed on campus for traditional age students, but were missing from our adult learners' experience at the World Campus. As such we wanted to give the same opportunities to our online adult learners. Preliminary results from students who have participated have shown that 1. They enjoyed the experience, but more importantly 2. That they gained knowledge of how to improve their leadership and related abilities. This panel will discuss how OLDI emerged, why it is important, introduce each of the areas that we cover, as well as respond to participant questions about anything they would like to know about this endeavor.

🔊 Speakers



Jason Williams

Assistant Teaching Professor
Pennsylvania State University



Kim Trahan

Assistant Teaching Professor;
The Pennsylvania State University

A Recipe for IPE Success - Learning to Teach Interprofessionally

🕒 1:30 PM - 2:15 PM, May 10

Break out session: Teachin...

🔊 Speaker



Leslie Womeldorf

Assistant Teaching Professor
PSU Nese College of Nursing

2:30 PM

Building Competence and Confidence: Lessons Learned from a Half Century of Degree Programs for Adult Students

🕒 2:30 PM - 3:15 PM, May 10

Break out session: Support Serv...

SCPS has had 50 years of experience working exclusively with adult students. We are proposing a group presentation focused on three best practices for Prior Learning Assessment (PLA)/Credit for Prior Learning (CPL) that have been particularly effective in moving our students toward degree completion. These three practices span and represent curricular shifts in our program philosophy. Our presentation will provide context in which the best practices were developed, which coincided with key moments of our School's history. Our hope is that participants can identify practices that may be effective for them through understanding the evolution of our own program.

Adult students are an extremely diverse population representing different seasons of life and experiences. They often begin their degree seeking pursuits with feelings of inadequacy and a lack of self-esteem which can impede their progress, persistence, and degree completion. Their reasons for pursuing postsecondary education are uniquely different from the traditional student, which means that many institutions are not effectively designed to meet their needs. SCPS has evolved in our use of PLA/CPL as our program changed from a competence-based, individualized program to a credit-based, degree major program.

🔊 Speakers



Joseph Chen

Director, Office of Prior Learning Assessment; School of Continuing and Professional Studies
DePaul University



Nicholas Hayes

Assistant Director, OPLA
DePaul University



Veronica Buckley

SCPS Visiting Faculty Member and Academic Advisor
DePaul University

Plant-Based Education: Informal Learning Opportunities in The Arboretum at Penn State

🕒 2:30 PM - 3:15 PM, May 10

Break out session: Teachin...

In both traditional and continuing education communities, the importance of informal experiences is becoming increasingly well-understood. Hands-on, inquiry-based, experiential learning is often crucial to complete comprehension and serves a critical role in supplementing classroom-based learning. As a living museum and a publicly-accessible community resource, the Arboretum is well-positioned to facilitate informal education for a wide variety of audiences, including adults. Drawing on the expertise of the community and the University, we are in the process of developing a robust portfolio of both structured and emergent educational opportunities for adults, ranging from open-ended interpretive signage to multi-session classes. During this session we will explore our ongoing development process and discuss the ways in which we have used market research, audience feedback, and the availability of resources to build and refine our portfolio. We will also cover important logistical and curricular considerations when developing and facilitating an informal educational experience for adults.

🔊 Speakers



Timothy Gould

Director of Public Programs; The Arboretum at Penn State
The Pennsylvania State University



Shari Edelson

Director of Operations
The Arboretum at Penn State

Wed, May 11, 2022

11:00 AM

Utilizing Online Learning Readiness Assessment Data to Predict First-Term Outcomes

🕒 11:00 AM - 11:45 AM, May 11

Break out session: Support Serv...

Penn State World Campus (PSWC) offers a web-based assessment called, SmarterMeasure Learning Readiness Indicator (SmarterMeasure) to all incoming (new to Penn State) undergraduate students. The assessment measures a learner's readiness for succeeding in an online and/or technology rich learning program based on non-cognitive indicators of success. SmarterMeasure indicates the degree to which an individual student possesses attributes, dispositions, skills, knowledge, and habits that contribute to success in learning. PSWC conducted an operational research project to evaluate the use of the tool to predict UG new student academic outcomes such as GPA and retention. Additionally, the project also identified which factors are most useful for identifying students likely to have lower academic outcomes. Current predictive modeling has illustrated the importance of first-term academic outcomes in predicting retention. PSWC sought to better understand if data available pre-entry to the student's first term can be used to identify students who may have lower first-term outcomes. Early identification of under-resources students will assist PSWC staff with providing appropriate remediation pathways and support. The presentation will include a summary of the methods and key findings from the research, as well as discussion of the impact of these findings and recommended next step actions.

🗣️ Speakers



Ashton Webb

Data Analytics & Research Consultant
Penn State University



Kimberly Wiesner

Student Success Coordinator
Penn State

Adult Learning: Teaching through the Lens of Facilitation, Mentoring, and Coaching

🕒 11:00 AM - 11:45 AM, May 11

Break out session: Teachin...

Adult learners are very different compared to traditional students. They have different needs and expectations on their learning. Malcom Knowles's Andragogy theory suggests adult learners are generally self-directed, need to know the importance and relevance of what they are learning, bring a variety of experiences to their learning, results-oriented, intrinsically motivated, and work best when learning has clear, relevant goals

Even though instructors and faculty are subject matter experts in the classroom, adult learners can contribute to the learning environment through their rich lived experiences. To promote an engaging and inclusive learning environment, instructors and faculty should tailor their teaching instructions and strategies to meet the different needs of their adult learners. This includes teaching through the lens of a facilitator, mentor, and coach. In this session, the presenter will discuss how these roles will positively impact adult learners whether they be undergraduate or graduate students. In addition, the presenter will share some examples on how each role took place in his classrooms and the impacts they have on adult learners.

🗣️ Speaker



Tony Lee

Assistant Professor
Texas A&M University-Commerce

12:00 PM

Student Panel Discussions

🕒 12:00 PM - 12:45 PM, May 11

STUDENT PANEL H...

Hear directly from our panel of Adult Learners at Penn State. Our students will share their views on being an adult learner at Penn State and what impact the pandemic has had on their studies, as well as their view of the future as adult learners.

🔊 Speakers



Charles Gregg
Director of Enrollment
Penn State Shenango



Kathy McCool
Program Coordinator
Penn State University



Libby Tisdell
Committee Member
The Pennsylvania State University



Melissa Kunes
AVP for UE & Exec Dir for Student Aid
Penn State University



Michelle Wiley
Interim Director
Penn State World Campus



Wanda Bickle
Program Coordinator
The Pennsylvania State University

1:00 PM

Creating Curriculum which aids Adult Learners Success and making the Hidden Curriculum Visible

🕒 1:00 PM - 1:45 PM, May 11

Break out session: Teachin...

🔊 Speaker



Janet Poirot
Associate Director of BIS Academic Services
George Mason University

Using Data to Better Understand Penn State's Adult Learner Population

🕒 1:00 PM - 1:45 PM, May 11

Break out session: Support Serv...

Penn State's Outreach & Online Education's Organizational Effectiveness unit annually updates the Penn State Adult Learner Dashboard. This PowerBI dashboard presents data regarding adult learners from all Penn State campuses and is available to anyone within the Penn State community. In this presentation, the latest version of the Adult Learner Dashboard will be introduced. Presenters will walk through how to use the interactive features in the dashboard and how to interpret the available data visualizations. The presentation will conclude with a discussion of how the dashboard can be used and suggestions for future additions.

🔊 Speakers



Whitney Zimmerman
Sr Data Analytics & Research Consultant
Penn State



Julie Cross
Interim Director, Analytics
Outreach and Online Education

2:00 PM

Are you done yet? No, Let's Continue the Conversation about Adult Learners Post-COVID-19 Pandemic

🕒 2:00 PM - 2:45 PM, May 11

Break out session: Teachin...

👤 Speaker



Dr. Keith Curry

President
Compton Community College District

Voices from the Experts: Lessons Learned from Penn State's Adult Experience Coordinators

🕒 2:00 PM - 2:45 PM, May 11

Break out session: Support Serv...

Adult Learners bring many opportunities and challenges in meeting their educational needs and there is not a one size fits all approach in working with this population. At Penn State, a network of Adult Experience Coordinators, collaborates on services and programs sharing insight with each other in working with adult learners. This session will feature a panel discussion of three Adult Experience Coordinators representing different Penn State locations that characterize a cross section of adult learners. These campus locations each attract a different type of adult student with the same goal of obtaining a Penn State degree. Panel members will share the demographic of their adult learners and give tips on meeting the needs of their respective students. Whether your adult student population is largely online learners, location bound learners, veterans or other, there will be best practices you can take away to try with your adult student population.

👤 Speakers



Bidy Brooks

Dir., Office of Adult Learner Services
Penn State Behrend



William Fritz

Senior Director of Admissions
Penn State World Campus



Kathy Cavanaugh

Education Program Coordinator
Penn State University



Ruth Ann Herstek

Committee Member
The Pennsylvania State University

3:00 PM

Closing

🕒 3:00 PM - 3:30 PM, May 11

CLOSING REMARKS for the 2022 HENDRICK ...

👤 Speaker



Yvonne Gaudelius

Vice President and Dean for Undergraduate Education
The Pennsylvania State University